

## PREPARING FOR EMERGENCIES WITH DIGITAL LEARNING

### Choosing Digital Content

Not sure where to begin in the overwhelming sea of options when choosing digital content? Use these quick tips to narrow the selections to make the best choice for your students.

Follow these steps to begin!



#### Is the instruction focused, engaging, and informative?

Focused – Is the instructional purpose and alignment with the Standards?

Engaging – Are students engaged in an activity that promotes critical thinking?

Informative – Is there an instructional record or student product to help gauge the resource's effectiveness?



#### Is the Content accurate, adequate, and appropriate?

Accurate – Is the content presented free of errors, bias, or outdated material that could confuse or mislead students?

Adequate – Is the content provided adequate to address stated or implied learning goals?

Appropriate – Are vocabulary and concepts at an appropriate level for the target audience?



#### Is the technology purposeful, reliable, and accessible?

Purposeful – Do technology features (e.g. interactivity, animation, automated feedback, etc.) enhance content and instruction?

Reliable – Do technology features work reliably and as intended in the environment (e.g. devices, wireless connectivity, etc.) where the resource will be used?

Accessible – Does technology support accommodations for learners with cognitive, developmental, or physical disabilities?



#### Is the design motivating, clear, and user friendly?

Motivating – Does the resource contain motivational elements (e.g. choice, multimedia, interactivity, humor, real-life examples, gamification) likely to sustain the interest?

Clear – Do visual and auditory elements (e.g. font, size, and legibility of text; video or sound quality; headings; graphics) support, rather than distract from, content and activities?

User Friendly – Is the resource easy to understand and use for teachers and targeted learners?



#### Other questions to consider.

What is the cost per student, per course, per year? Will the district be responsible for the teacher of record? What is the process to drop a student? Will the school receive a refund if a student drops prior to a specific date? Are there textbooks or other additional instructional materials needed for this course? If yes, are they supplied/provided by the vendor? What are the costs?