






## Comparing the differences between

# DIGITAL LEARNING MODALITIES

ELEMENTARY	REMOTE	traditional schedule, self-paced	web conferencing	proctored and completed remotely	supplemental print and digital resources	remote work using traditional practices in an online environment
	VIRTUAL	synchronous and asynchronous	online w/ synchronous and asynchronous elements	all assessments built into curriculum w/ group and 1:1 options	typically delivered via entire courses, may be supplemented	a learning environment, i.e. an LMS (Learning Management System)
	BLENDED/HYBRID	schedule varies	supports remote and F2F learners	digital or print options; may be proctored F2F or online	synchronous and/or asynchronous; content meets all learner needs	traditional classroom/campus AND an LMS with digital tools
		<b>Daily Schedule</b> 	<b>Instructional Delivery</b> 	<b>Assessment</b> 	<b>Curriculum</b> 	<b>Learning Environment</b> 
SECONDARY	REMOTE	traditional schedule, requires live sessions	recreates traditional instruction, more synchronous	more traditional without retake opportunities	typically teacher created, students work at same pace	web conferencing, occasional satellite/videos
	VIRTUAL	synchronous and asynchronous	delivered via course content, live lessons, and tutoring	formative and summative built into curriculum	self-paced / mastery-based, developed by content experts	Learning Management System (LMS)
	BLENDED/HYBRID	station options in classrooms, online and F2F learning	flipped classrooms, independent & small groups, F2F and online	all assessments built into curriculum, with F2F options	online content and flexible pacing, both online and F2F	combination of physical space and an LMS

The DESE Digital Learning Unit is here help you help students!



DIVISION OF ELEMENTARY & SECONDARY EDUCATION



**DIGITAL LEARNING UNIT**  
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