Gauging the Balance of Face-to-Face and Online Activities

What does a blended learning classroom look like? How much content is online and how much instruction takes place face-to-face? The information below will help you explore the balance of face-to-face and online activities.



0% Online or Fully Face-to-FaceInstruction takes places in the face-to-face classroom with no content being available online.

Required work outside the classroom consists of traditional homework.



25% Online and 75% Face-to-Face

Some resources are located online, but student are not required to work with online tools other than to access resources. Instruction still takes places in a face-to-face environment.



50% Online and 50% Face-to-Face

Instruction takes place equally online and face-to-face. Online components are accessed by students in and outside of the classroom. Students interact with online components, and not just open resources.



75% Online and 25% Face-to-Face

The majority of instruction takes place in the online environment. The teacher provides support, but does not spend much time instructing in the face-to-face environment. Online tools and components are interactive and engaging.



100% Online and No Face-to-Face

This type of instruction is known as an online course. While the courses can be very effective, research shows that blended learning is more successful for learners because of the teacher interaction.



Blended learning helps teachers to personalize instruction and manage student learning, while still providing students with a guide.



A guiding resource. Provided by Arkansas' own Team Digital