Your Blended Learning Readiness Scorecard

1 - Early. In discussion, evaluating need
2 - Development. Plans in progress, may have started.

3- Advanced. Ready to start work, awaiting final steps.
4- On Target. Implementation in place. What's Next?

Section	Your Readiness Level *Check a box for each section.*			
Policy: Create governance and supporting policies to support initiatives and change. **Funding:** Secure money for implementation, sustainability, and growth. **Timeline:** Predetermined structure and milestones are in place for meeting district goals.	1	2	3	4
Communication: Design authentic and reflective interactions that focus on two-way messages. **Community Engagement:** Plan considers town meetings, radio, TV, and social media to communicate with the community. **Marketing:** Uses all media formats to communicate and collaborate with education stakeholders.	1	2	3	4
Teacher Support: Initiate and cultivate instructional practices that support blended learning in the classroom. **Human Capital:** Introduce proper resource coverage to implement blended learning environments. **Professional Development:** Encourage participation in PD opportunities using multiple models of blended learning.	1	2	3	4
Student Buy-In: Inspire student choice/voice in setting their pace, place and time for learning. **Student Engagement:** Provide access, devices and structures to engage students to meet and exceed learning goals. **Student Achievement:** Foster use of tools for students to assess and implement solutions for real world problems.	1	2	3	4
Infrastructure: Provide LAN/WAN equal to 1 Mbps per student to access all district-provided e-learning resources. **Connectivity:** Support wired and/or wireless network access for all devices. **Home Access:** Promote consistent access equal to school infrastructure.	1	2	3	4
Digital Course Design: Enable and encourage teachers to provide 'home grown' blended resources and content. **LMS Integration:** Ensure blended online environment meets needs of students, teachers, and administrators. **Content Choices:** Cultivate teacher input into the selection of right blended digital content.	1	2	3	4
Strategic Planning: Collaborate with schools, teachers and partners to support and manage district goals. **School Models:** Implement flexible learning structures to meet student learning styles. **Measurements:** Employ all available data application tools and measures to support and evaluate learning goals.	1	2	3	4
Hardware: Support initiatives (1:1 & beyond) that meet the needs of both student and instructor. **Software:** Innovate application(s) to seamlessly integrate technology into cross-curricular units for instruction. **Tech Support:** Advance technology support both on and off campus for students and teachers.	1	2	3	4

What's next for you? _____

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Funding
Policy
Timeline

Hardware
Software
Tech Support

Communication
Community Engagement
Marketing

Strategic Planning
School Models
Measurements

Arkansas' Own

Team Digital

**Blended Learning. Building the Foundation
for School Models of the Future**

Teacher Support
Human Capital
Professional Development

Digital Course Design
LMS Integration
Content Choices

Infrastructure
Connectivity
Home Access

Student Buy-in
Student Engagement
Student Achievement

We are a free service coordinated between the Arkansas Department of Education and the Education Service Cooperatives.
Contact Team Digital at 501-504-6656.